Meeting Your Responsibilities

Respond to the following items to show how you will plan to meet your officiating responsibilities.

1.		npartial and fair. List two ways you can ensure you will be impartial and n your officiating.
	Α.	
	В.	
2		ide for safety. Identify two ways that you will provide for a safe environment g the game.
	Α.	
	В.	
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3		o sport fun. List two things you can do in your role as an official to make the es more fun for the players.
	В.	
4.		players learn. List two approaches you might use as an official to help the ers learn the rules of the game.
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	В.	
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An Ounce of Prevention . . .

Preventive officiating refers to safety issues, call (or no-call) selection, and/or addressing certain behaviors. Good officials use preventive officiating when possible and appropriate to defuse or prohibit potential problems. Answer the first situation as a group with your instructor. Then complete the remaining situations on your own.

Basketball situation: A free-throw shooter is on the line, preparing to shoot. Her toe is on the line.	
Preventive officiating:	
Volleyball situation: A volleyball player enters the game as a substitute to serve. She's so excited to be in the game, she serves the ball without receiving the proper signal from the referee.	
Preventive officiating:	
Baseball or softball situation: A baseball or a softball player steps to the plate bat with a very loose-fitting helmet on his head.	
Preventive officiating:	
Soccer situation: A soccer team is instructed that they are to receive a corner kick. The offensive player takes the ball and puts it midway between the near goal-post and the corner of the field.	
Preventive officiating:	